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**American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund  
(ARP ESSER)**

**LEA Plan for Use of ARP ESSER Funds**  
NEW HORIZONS COMMUNITY CHARTER SCHOOL

**District Information**

District Name	New Horizons Community Charter School
District LEA #	80-7290
City	Newark, New Jersey
Chief School Administrator	Ms. Rhonda E. Wilson
School Business Administrator	Mr. Tom Omwega
URL Access to the LEA Plan for Use of ARP ESSER Funds posted on the district website	<a href="http://www.nhccschools.org">www.nhccschools.org</a>

1. **Creating Safe and Healthy Learning Environments:** *Determine the extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning:*

Funds will be used to ensure that there are enough personnel to keep the building very clean. More cleaning products will be available and sanitizer stations will be located throughout the building. Air filtration systems will be purchased to be placed in all the classrooms. Temperature reading equipment will be purchased to be used to record the temperatures of all staff and students entering the building.

2. **Addressing Lost Instructional Time or Loss of Learning:** *Describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based*

*interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year:*

Summer Enrichment and summer learning will be instituted to address the academic gaps that were created by the circumstances that were brought about by the pandemic.

3. *How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act;*

Purchase Sanitizing supplies, air purifiers, HVAC Economizers installation and filters change to improve air quality

4. **Process for Monitoring Implementation.** *Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.*

The District ESSER/ARP leadership team will meet monthly to assess the status of implementation of each intervention. The individual members will be assigned interventions to monitor monthly and provide data to the leadership team at each monthly meeting.

5. *Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (262 of 2000 maximum characters used)*

The school will work with the Child Study Team to consult with students with disabilities and their parents. Concrete steps and activities will be enacted to address the needs of those students. Parents will be given the tools they need to assist their children.

**Use of Funds: NHCCS, that receives funds under this title (ARP ESSER), will use the funds for the following:**

H) Training and professional development for staff of local educational agency, including buildings operated by such agency.

NHCCS will conduct professional development for teachings staff, security & custodians on how to handle mental health issues, behavioral issues and policies and procedures for safe school reopening.

Allocations:

I. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Purchasing cleaning, sanitizing & PPI supplies for our facility & students and teaching staff.

K) Purchasing educational technology (including hardware, software and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Leasing computers for all students, purchasing assistive technology/adaptive equipment and also the internet connectivity devices for families without internet.

L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

Providing mental health services to students who might have experienced trauma and suffered from anxiety as result of the pandemic.

M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

*O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.*

Window replacements to allow partial window opening for air quality. current window are old and are in dare need for replacement.  
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission & exposure

P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Upgrading the HVAC systems with economizers for air circulation and improved air quality.

## Allowable Uses

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### Use of Funds: A local educational agency that receives funds under this title may use the funds for any of the following:

- A-D) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the Perkins Act), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- E) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- F) Activities to address the unique needs of low-income children of students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- G) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- H) Training and professional development for staff of local educational agency, including buildings operated by such agency.  
Explanation/Description ([count] of 250 maximum characters used)  
Conducting professional development for teachings staff, security & custodians on how to handle mental health issues, behavioral issues and policies and procedures for safe school reopening.
- I) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.  
Explanation/Description ([count] of 250 maximum characters used)  
Purchasing cleaning, sanitizing & PPI supplies for our facility & students and teaching staff.
- J) Planning, for coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State and local requirements.
- K) Purchasing educational technology (including hardware, software and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.  
Explanation/Description ([count] of 250 maximum characters used)  
Leasing computers for all students, purchasing assistive technology/adaptive equipment and also the internet connectivity devices for families without internet.

- L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

Explanation/Description ([count] of 250 maximum characters used)

Providing mental health services to students who might have experienced trauma and suffered from anxiety as result of the pandemic.

- M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Explanation/Description ([count] of 250 maximum characters used)

Providing summer learning and supplemental afterschool programs, including providing classroom instruction and online learning during the summer months and addressing the needs of academically struggling students & children with disabilities.

- N) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by
  - (i) Administering and using high-quality assessments that are valid and reliable, to accurately assess students academic progress and assist educators in meeting students academic needs, including through differentiating instruction.
  - (ii) Implementing evidence-based activities to meet the comprehensive needs of students.
  - (iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
  - (iv) tracking student attendance and improving student engagement in distance education.

- O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Explanation/Description ([count] of 250 maximum characters used)

Window replacements to allow partial window opening for air quality. current window are old and are in dare need for replacement. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission & exposure

- P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Explanation/Description ([count] of 250 maximum characters used)

Upgrading the HVAC systems with economizers for air circulation and improved air quality.

- Q) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

**Budget Summary**

Instructions

The application has been submitted. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Total Amount
<b>100</b>	<b>Instruction</b>		
100-100	Salaries	\$670,000	\$670,000
100-300	Purchased Services	\$0	\$0
100-500	Other Purchased Services	\$0	\$0
100-600	Instructional Supplies	\$760,660	\$760,660
100-800	Other Objects	\$0	\$0
<b>200</b>	<b>Support Services</b>		
200-100	Salaries	\$0	\$0
200-200	Benefits	\$133,425	\$133,425
200-300	Prof and Tech Services	\$228,805	\$228,805
200-400	Purchased Property Services	\$0	\$0
200-500	Other Purchased Services	\$0	\$0
200-600	Supplies and Materials	\$190,000	\$190,000
200-800	Other Objects	\$0	\$0
200-860	Indirect Cost Approved Rate 0.58600% Derived Rate 0%	\$0	\$0
<b>400</b>	<b>Fac. Acq. and Construction Ser.</b>		
400-720	Building	\$874,000	\$874,000
400-731	Instructional Equipment	\$0	\$0
400-732	Non Instructional Equipment	\$0	\$0
<b>520</b>	<b>Schoolwide</b>		
520-930	Schoolwide Blended	\$0	\$0
	<b>Program Administration</b>		
	Program Admin	\$25,000	\$25,000
<b>Total Budgeted</b>		<b>\$2,881,890</b>	<b>\$2,881,890</b>
<b>Total Available</b>			<b>\$2,881,890</b>
<b>Amount Remaining</b>			<b>\$0</b>